
**Glen Rock Elementary Report Card
Committee Members**

Ms. Donna Rooney, Kindergarten, Central School
Ms. Katy Lau, Kindergarten, Hamilton School
Ms. Heather Frank, Grade 1, Central School
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Ms. Julie Palmeri, Grade 2, Coleman School
Ms. Keri Holmgren, Grade 1 & 3, Byrd School
Ms. Nicole Dextraze, Grade 3, Coleman School
Ms. Jackie Neugebauer, Grade 4 & 5, Byrd &
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Ms. Colleen Orsini, Special Education, Byrd School

Glen Rock Elementary Principals

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Mr. Raymond Albano, Interim
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Curriculum and Instruction

The

ABCS of

**The Standards-Based
Elementary
Report Card**

for
Grades K-5

2012-2013



Glen Rock Public School District

What is a standards-based report card?

A standards-based report card identifies the most important skills in each grade level and content area in alignment with New Jersey Core Curriculum Content Standards

Performance	Grade Level Stand-
4	Exceeding Standard
3*	Meeting Standards
2	Approaching Standards
1	Needs Support

and district programs. Each skill is assessed with a numerical value as shown on the chart at left.

*Indicates grade level expectation in a specific skill area.

How are standards-based report cards different from traditional report cards?

By evaluating specific skills within each subject, parents, students and teachers can be better informed about any areas requiring additional work. Standards-based report cards differ from traditional report cards in that there are no averages calculated for an overall subject area. The report card language is the same used on state student assessment results.

Why assess student progress through a standards-based report card?

Classroom teachers are better able to identify student strengths and weaknesses in a standards-based learning environment, thereby permitting a more informed approach to individual student instruction. A standards-based report card identifies how well a child is mastering each skill. This also provides us with a common reporting language and system between the district and state student reports.

Will parent-teacher conferences still be scheduled?

Definitely. Conferences will be held for grades K-2 as in the past. Your building principal will notify you as to the dates on which they will be conducted.

What will a standards-based report card tell you about your child?

A standards-based report card is effective in informing parents about specific skill achievement as measured against state academic grade level requirements and benchmarks. For example, instead of a child earning a “B” in reading, he or she will be evaluated separately in areas such as comprehension and decoding.

Will student learning behaviors still be assessed?

Behaviors that facilitate student learning and growth such as social development and work and study habits are critical to a child’s success. Our new standards-based report cards will continue to assess children in these areas though not always as part of the assessment of a student’s academic skills. Instead, there is a separate area of the report card to assess these research-based learning behaviors.

How may parents learn more about the new standards-based elementary report cards?

Communication about this new initiative is very important. Information sessions for parents include:

May 15, 2012	Hamilton at HSA Meeting
May 25, 2012	Central at HSA Meeting
May 29, 2012	Byrd at HSA Meeting
June 14, 2012	Coleman at HSA Meeting
Oct. 23, 2012	Central at Everyday Math Workshop, 7 p.m.

How and when will report cards be issued?

Direct access to the new standards-based report cards, as well as student progress reports, will now be available via the Genesis Parent Portal three times each school year. You will receive a notification regarding posting dates from the Guidance Department or your building principal.