Olweus Student Questionnaire Results

Dr. Linda Weber, District Anti-Bullying Coordinator
School Anti-Bullying Specialists:
Mr. Michael Karcher- Byrd School
Mrs. Linda McElroy- Central School
Mrs. Chrisanne Moger- Coleman School
Mr. Charlie Holmgren- Hamilton School
Mr. Jeff Kurland- Middle School
Mr. Dan Brodhead- High School

Questionnaire Administration

- All schools administered the questionnaire to students in grades 4-12 on December 15, 2011
- Parent consent was obtained
- Teachers in the elementary grades read the questions to their students
- Students in the Middle and High Schools took the tests independently

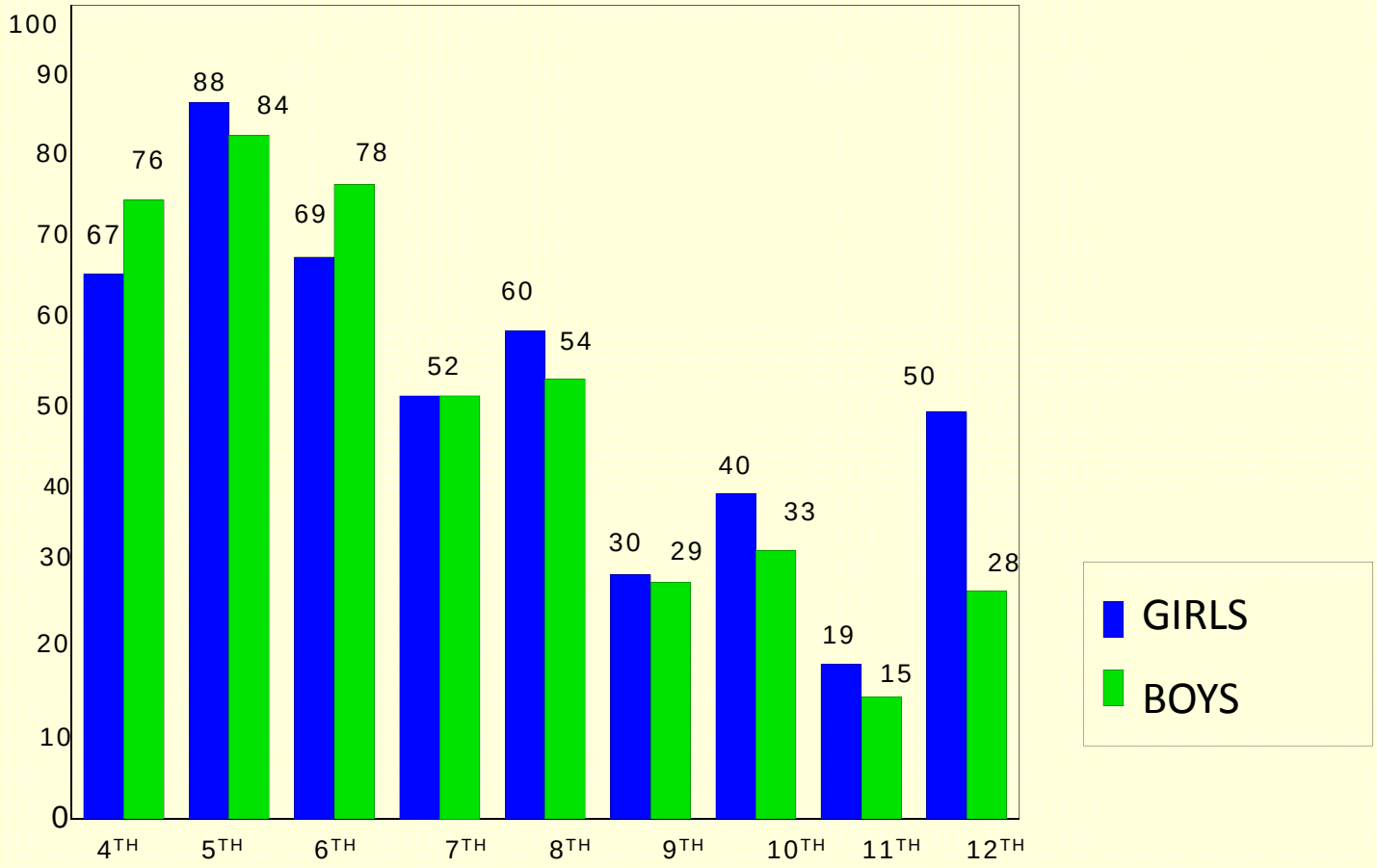
Table 1a. Percentage (and number) of surveys completed by grade and school

	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Alexander Hamilton School	23.1% (33)	23.3% (40)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	7.9% (73)
Central	32.9% (47)	29.7% (51)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	10.6% (98)
Clara E Coleman	26.6% (38)	24.4% (42)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	8.7% (80)
Glen Rock High School	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (59)	100.0% (73)	100.0% (34)	100.0% (78)	26.4% (244)
Glen Rock Middle School	0.0% (0)	0.0% (0)	100.0% (147)	100.0% (104)	100.0% (114)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	39.5% (365)
Richard E Byrd	17.5% (25)	22.7% (39)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	6.9% (64)
Total	100.0% (143)	100.0% (172)	100.0% (147)	100.0% (104)	100.0% (114)	100.0% (59)	100.0% (73)	100.0% (34)	100.0% (78)	100.0% (924)

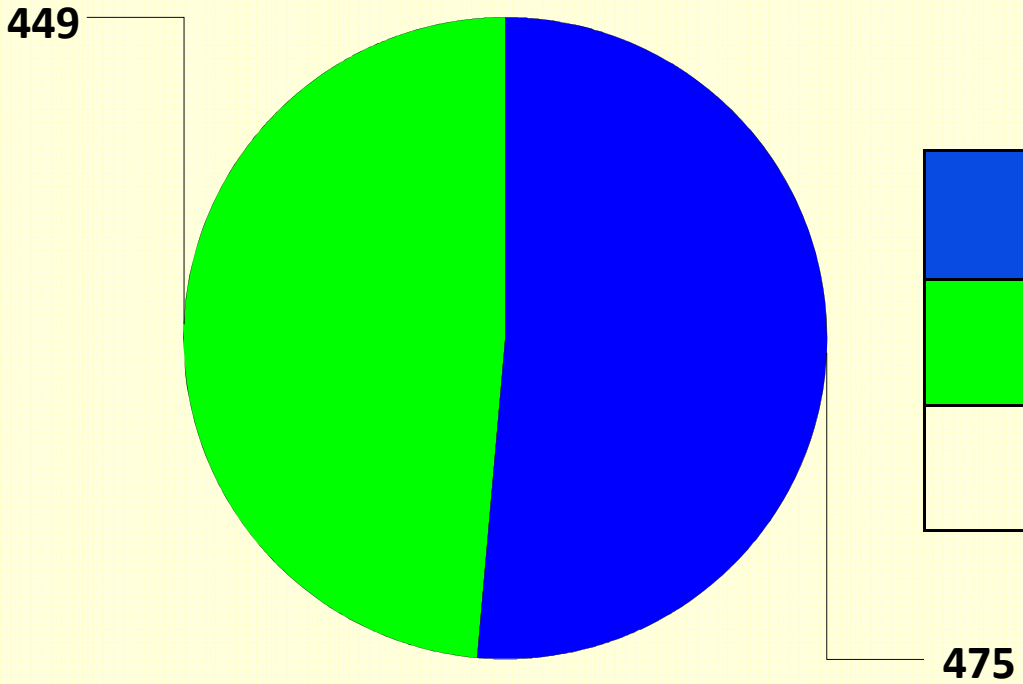
Table 1b. Percentage (and number) of surveys completed by grade and gender

	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Girls	46.9% (67)	51.2% (88)	46.9% (69)	50.0% (52)	52.6% (60)	50.8% (30)	54.8% (40)	55.9% (19)	64.1% (50)	51.4% (475)
Boys	53.1% (76)	48.8% (84)	53.1% (78)	50.0% (52)	47.4% (54)	49.2% (29)	45.2% (33)	44.1% (15)	35.9% (28)	48.6% (449)
Girls and boys	100.0% (143)	100.0% (172)	100.0% (147)	100.0% (104)	100.0% (114)	100.0% (59)	100.0% (73)	100.0% (34)	100.0% (78)	100.0% (924)

Graph 1a. Number of girls and boys responding by grade



Graph 1b. Number of surveys completed by gender



	Girls	475	51.4%
	Boys	449	48.6%
	Total	924	100%

Graph 1c. Ethnicity (more than one response per student possible)

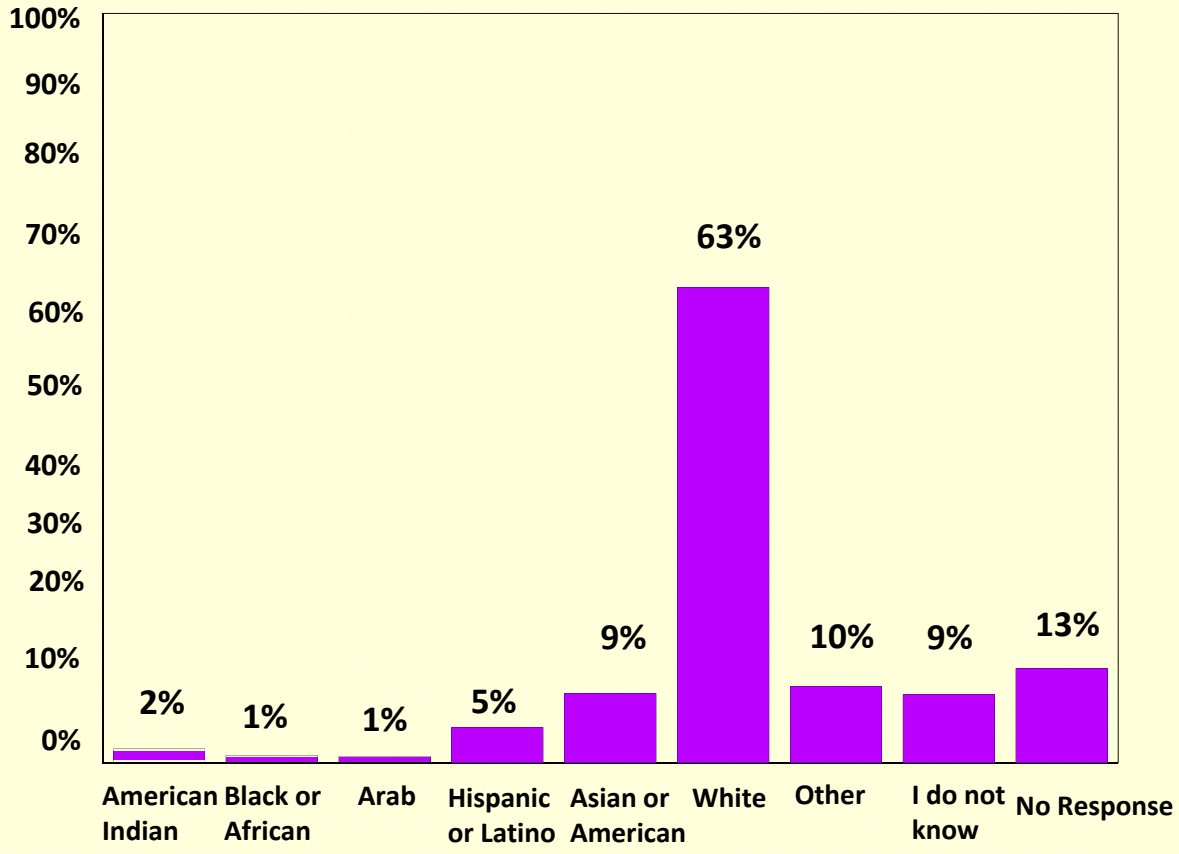


Table 2a. How often have you been bullied in the past couple of months? (Q4) Percentage (and number) of girls by grade

	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
I have not been bullied	58.5% (38)	48.3% (42)	49.3% (34)	69.2% (36)	50.0% (30)	50.0% (15)	67.5% (27)	63.2% (12)	76.0% (38)	57.6% (272)
Once or twice	20.0% (13)	29.9% (26)	34.8% (24)	17.3% (9)	41.7% (25)	40.0% (12)	25.0% (10)	36.8% (7)	20.0% (10)	28.8% (136)
2 or 3 times per month	16.9% (11)	5.7% (5)	10.1% (7)	3.8% (2)	6.7% (4)	3.3% (1)	5.0% (2)	0.0% (0)	4.0% (2)	7.2% (34)
About once a week	3.1% (2)	8.0% (7)	1.4% (1)	5.8% (3)	1.7% (1)	6.7% (2)	2.5% (1)	0.0% (0)	0.0% (0)	3.6% (17)
Several times a week	1.5% (1)	8.0% (7)	4.3% (3)	3.8% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.8% (13)

Table 2b. How often have you been bullied in the past couple of months? (Q4) Percentage (and number) of boys by grade

	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
I have not been bullied	63.5% (47)	54.9% (45)	61.5% (48)	50.0% (26)	64.8% (35)	51.7% (15)	78.8% (26)	73.3% (11)	70.4% (19)	61.3% (272)
Once or twice	25.7% (19)	25.6% (21)	29.5% (23)	38.5% (20)	24.1% (13)	34.5% (10)	12.1% (4)	26.7% (4)	29.6% (8)	27.5% (122)
2 or 3 times per month	4.1% (3)	7.3% (6)	2.6% (2)	1.9% (1)	7.4% (4)	6.9% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.1% (18)
About once a week	2.7% (2)	8.5% (7)	3.8% (3)	5.8% (3)	1.9% (1)	6.9% (2)	6.1% (2)	0.0% (0)	0.0% (0)	4.5% (20)
Several times a week	4.1% (3)	3.7% (3)	2.6% (2)	3.8% (2)	1.9% (1)	0.0% (0)	3.0% (1)	0.0% (0)	0.0% (0)	2.7% (12)

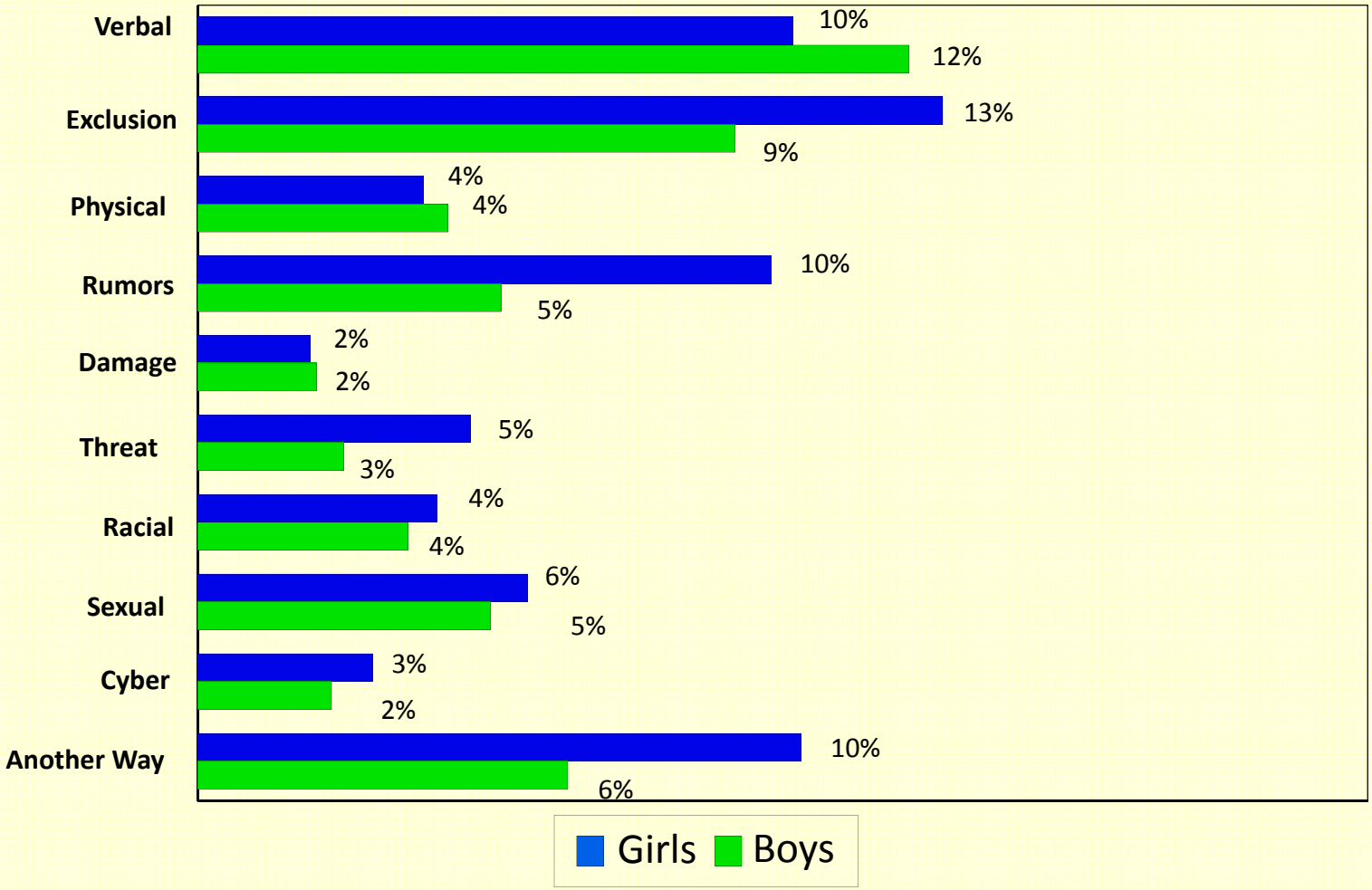
Table 2c. How often have you been bullied in the past couple of months? (Q4) Percentage (and number) of girls and boys by grade

	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
I have not been bullied	61.2% (85)	51.5% (87)	55.8% (82)	59.6% (62)	57.0% (65)	50.8% (30)	72.6% (53)	67.6% (23)	74.0% (57)	59.4% (544)
Once or twice	23.0% (32)	27.8% (47)	32.0% (47)	27.9% (29)	33.3% (38)	37.3% (22)	19.2% (14)	32.4% (11)	23.4% (18)	28.2% (258)
2 or 3 times per month	10.1% (14)	6.5% (11)	6.1% (9)	2.9% (3)	7.0% (8)	5.1% (3)	2.7% (2)	0.0% (0)	2.6% (2)	5.7% (52)
About once a week	2.9% (4)	8.3% (14)	2.7% (4)	5.8% (6)	1.8% (2)	6.8% (4)	4.1% (3)	0.0% (0)	0.0% (0)	4.0% (37)
Several times a week	2.9% (4)	5.9% (10)	3.4% (5)	3.8% (4)	0.9% (1)	0.0% (0)	1.4% (1)	0.0% (0)	0.0% (0)	2.7% (25)

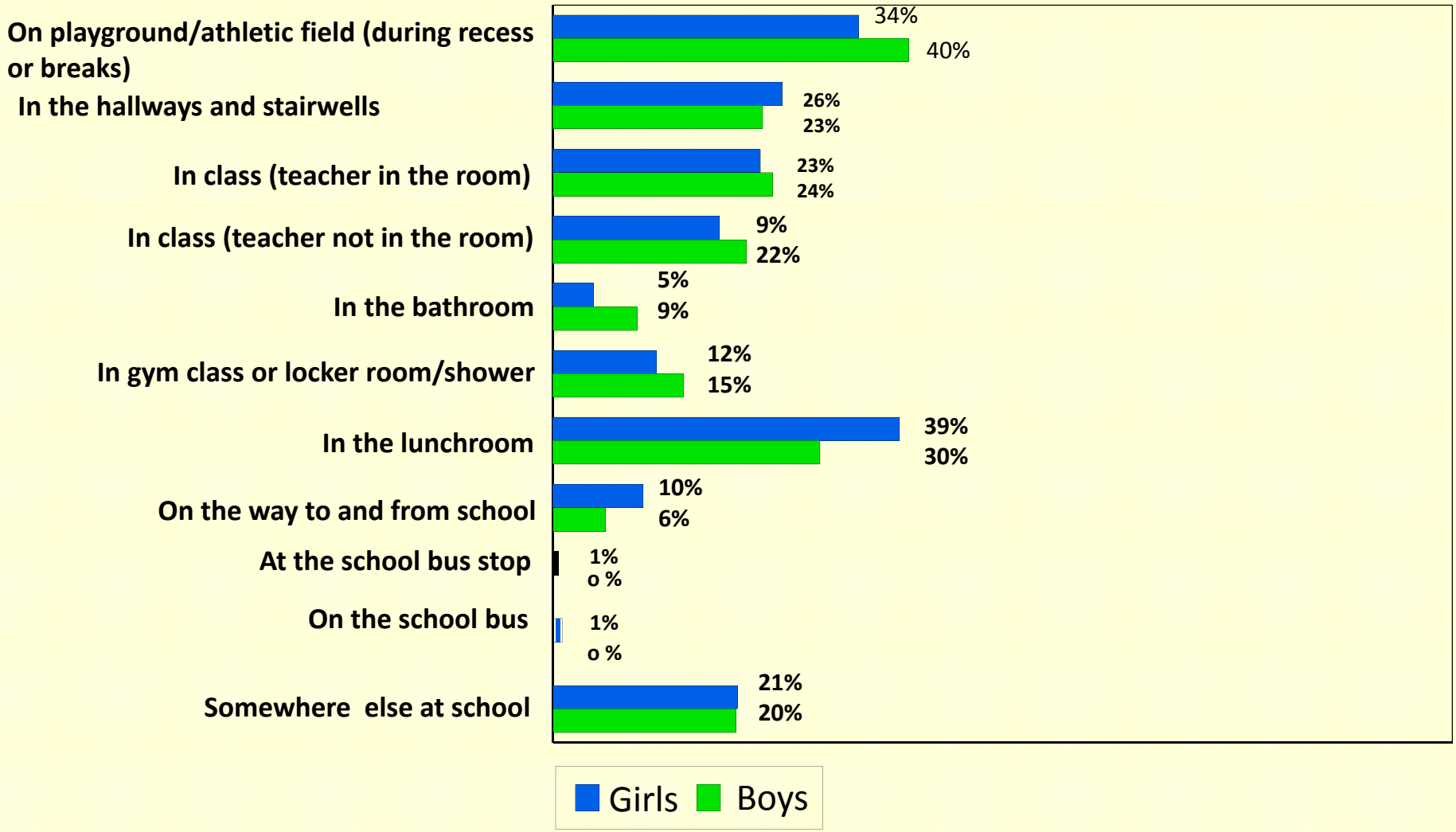
Table 7. Ways of being bullied, for students who reported being bullied "2-3 times a month" or more (Q4). Percentage (and number) of students who reported being bullied in various ways by other students (Q5 to Q13)

	Verbal	Exclusion	Physical	Rumors	Damage	Threat	Racial	Sexual	Cyber	Another way
Girls	10.2% (48)	12.7% (60)	3.9% (18)	9.8% (46)	1.9% (9)	4.7% (22)	4.1% (19)	5.6% (26)	3.0% (14)	10.3% (48)
Boys	12.2% (54)	9.2% (41)	4.3% (19)	5.2% (23)	2.0% (9)	2.5% (11)	3.6% (16)	5.0% (22)	2.3% (10)	6.3% (28)
Girls and Boys	11.1% (102)	11.0% (101)	4.1% (37)	7.6% (69)	2.0% (18)	3.6% (33)	3.9% (35)	5.3% (48)	2.7% (24)	8.4% (76)

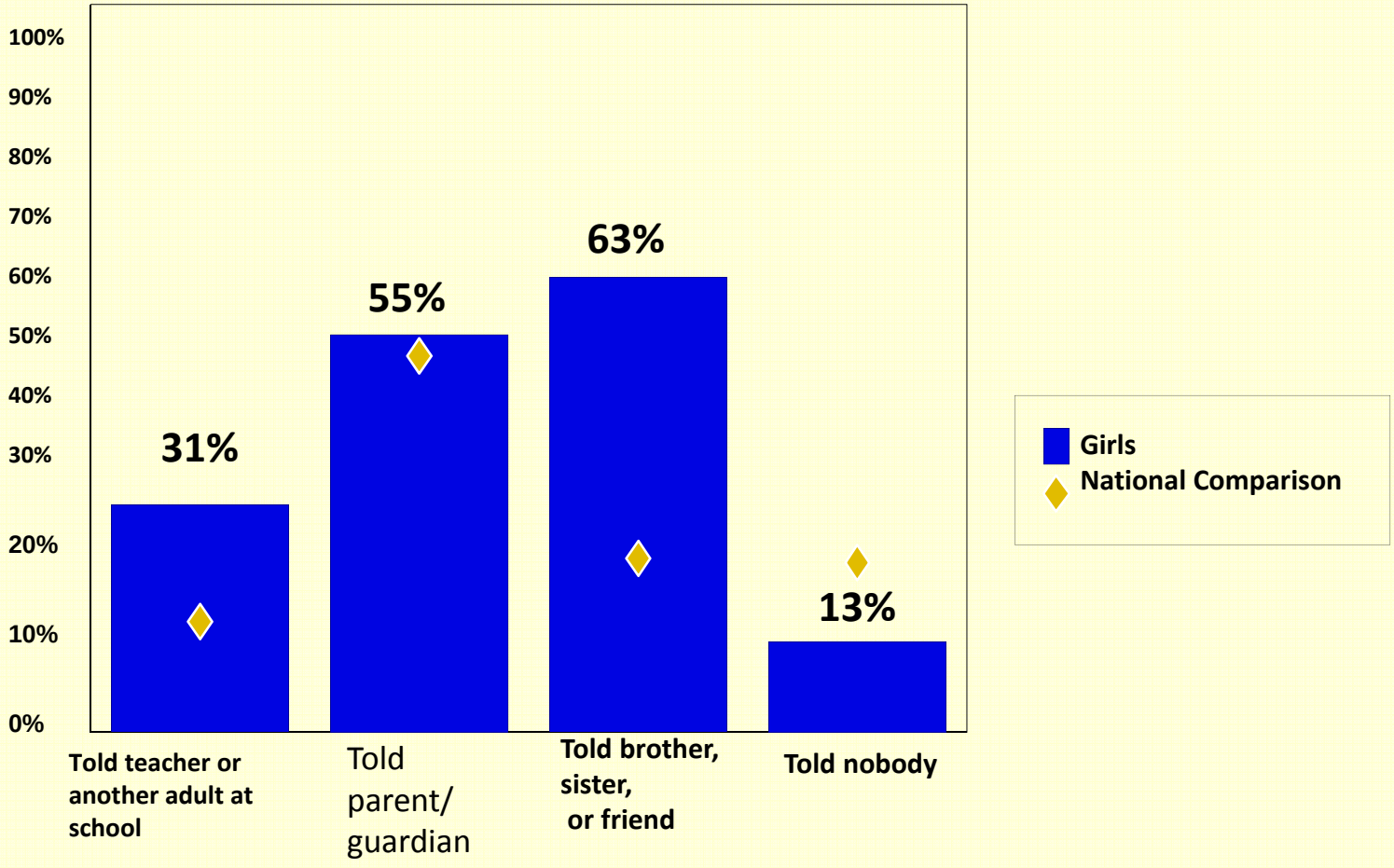
Graph 7
Ways of being bullied, for students who reported being bullied "2-3 times a month" or more (Q4)



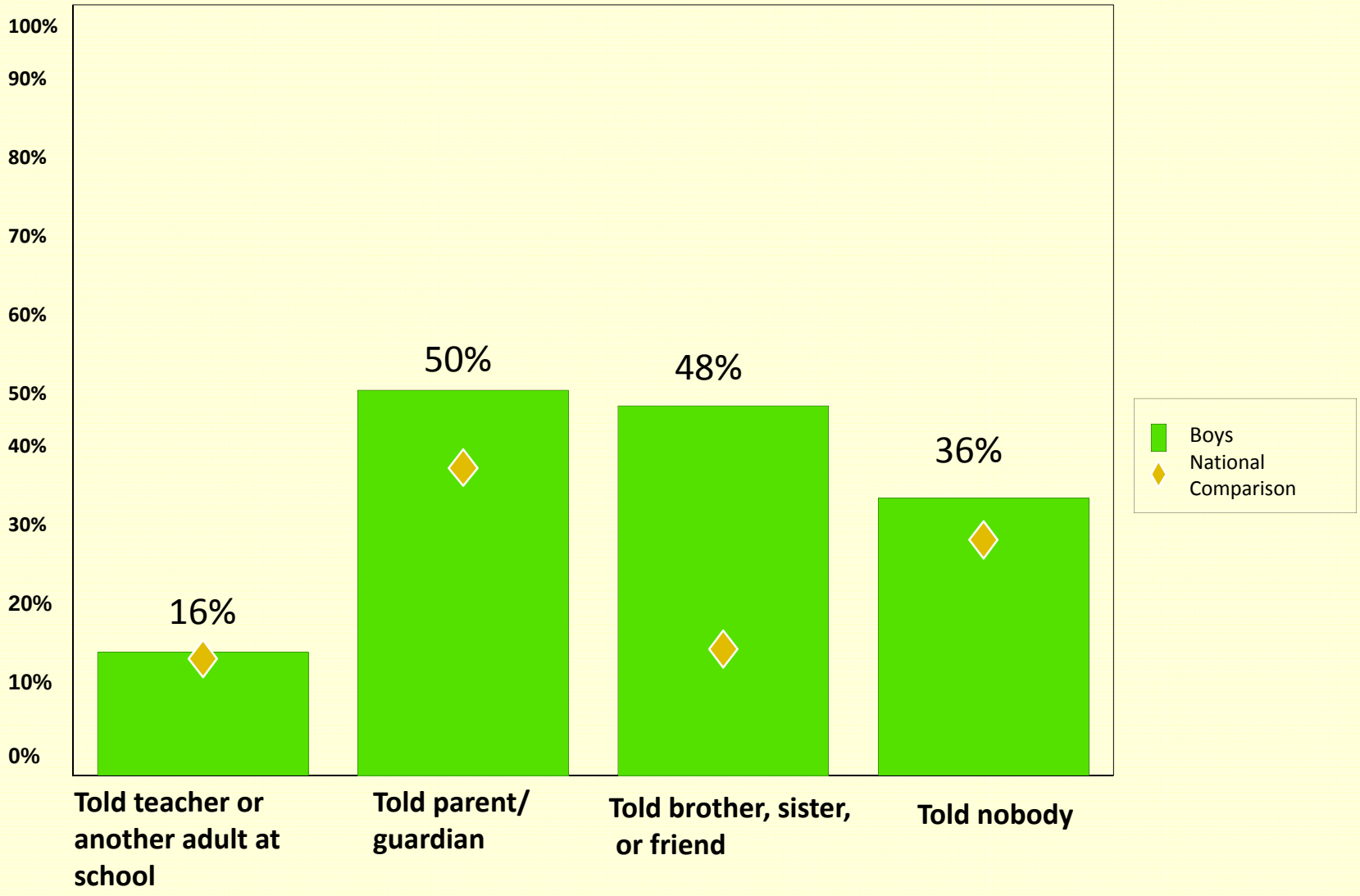
Graph 10a. Where the bullying has occurred, for students who reported being bullied "once or twice" or more (Q4). Percentage of girls and boys who report being bullied in various places



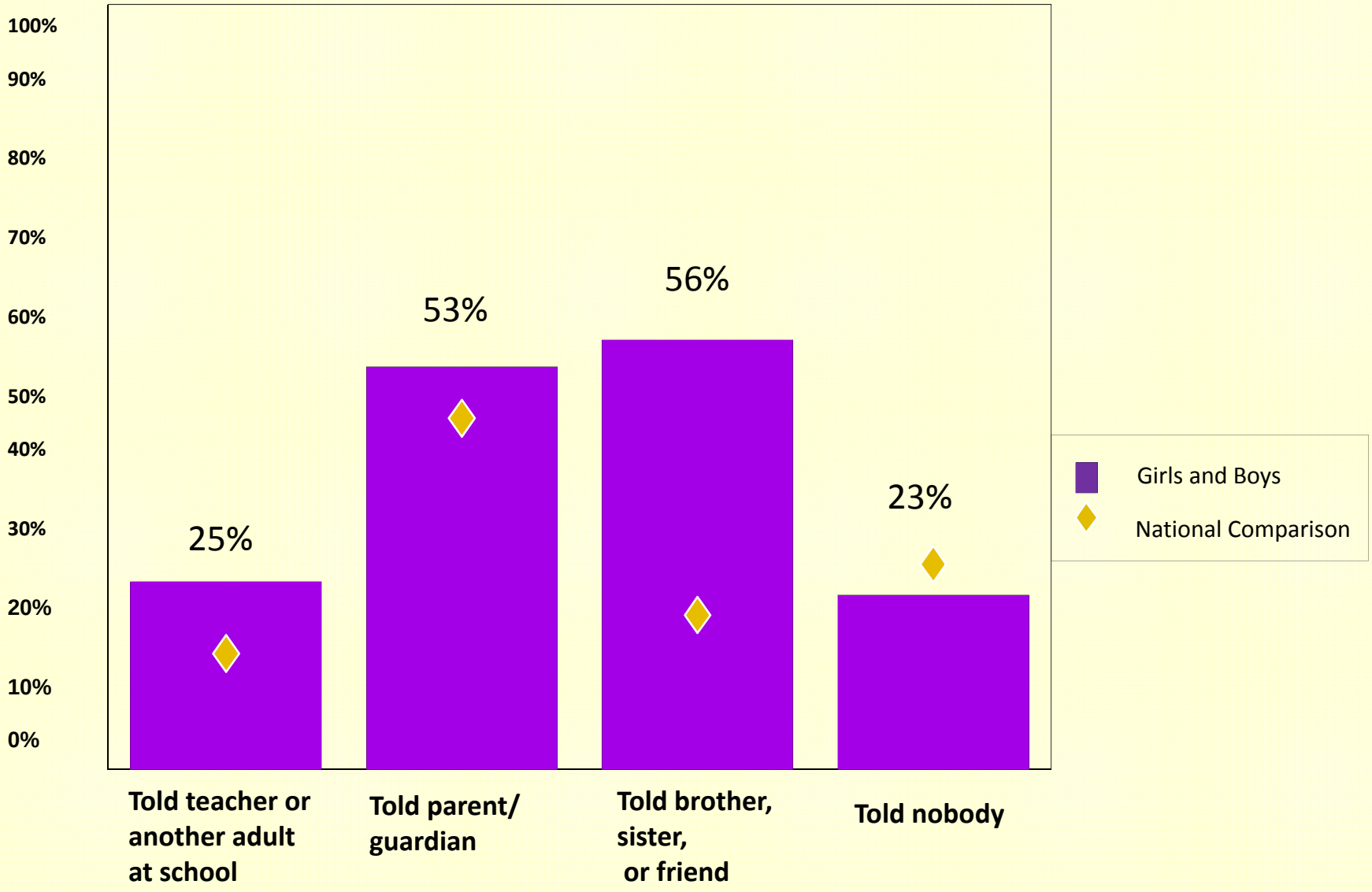
Graph 11a. Percentage of bullied girls (according to Table 3b) who have told/not told anybody about the bullying



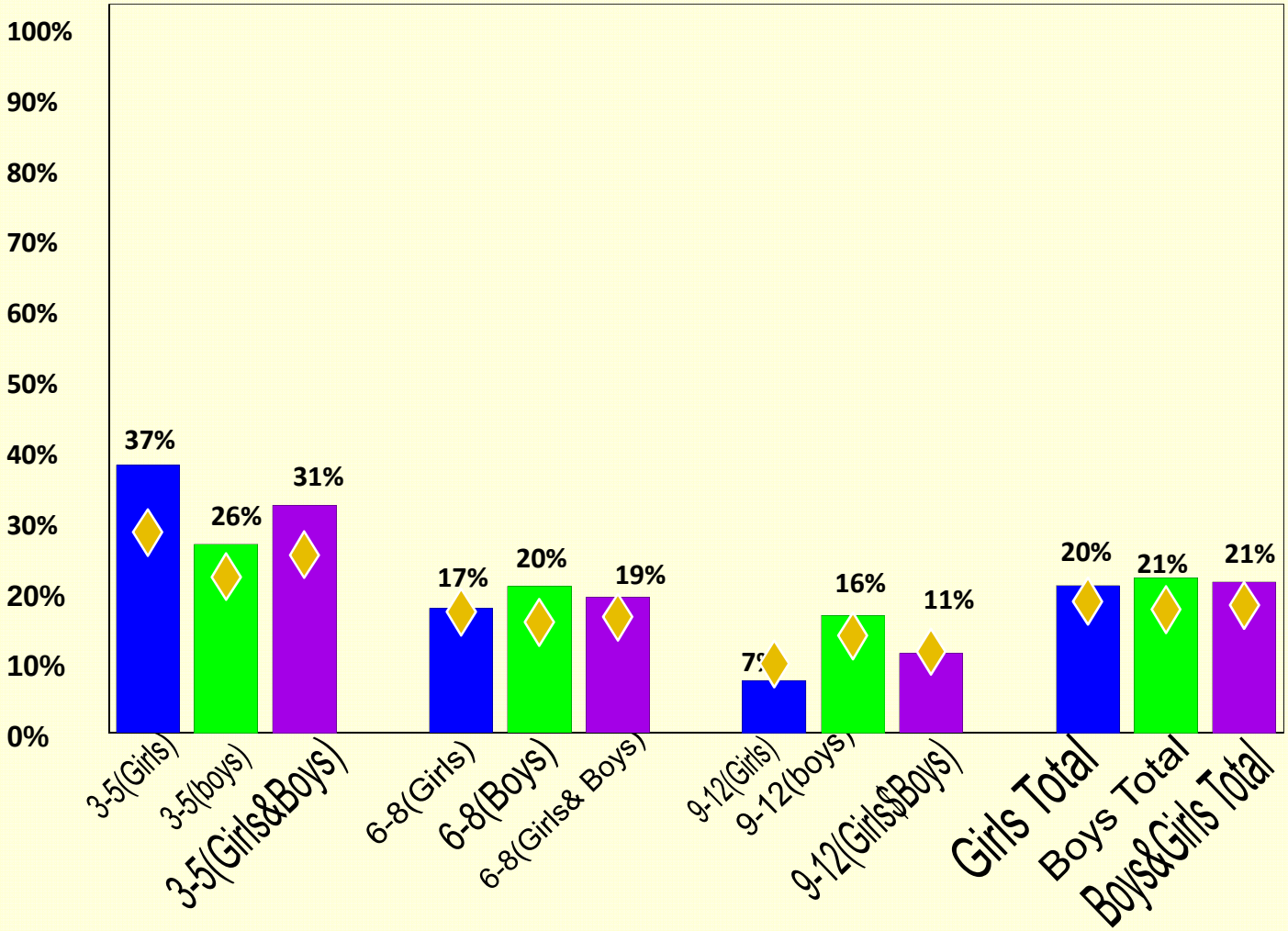
Graph 11b. Percentage of bullied boys (according to Table 3b) who have told/not told anybody about the bullying



Graph 11c. Percentage of bullied girls and boys (according to Table 3b) who have told/not told anybody about the bullying

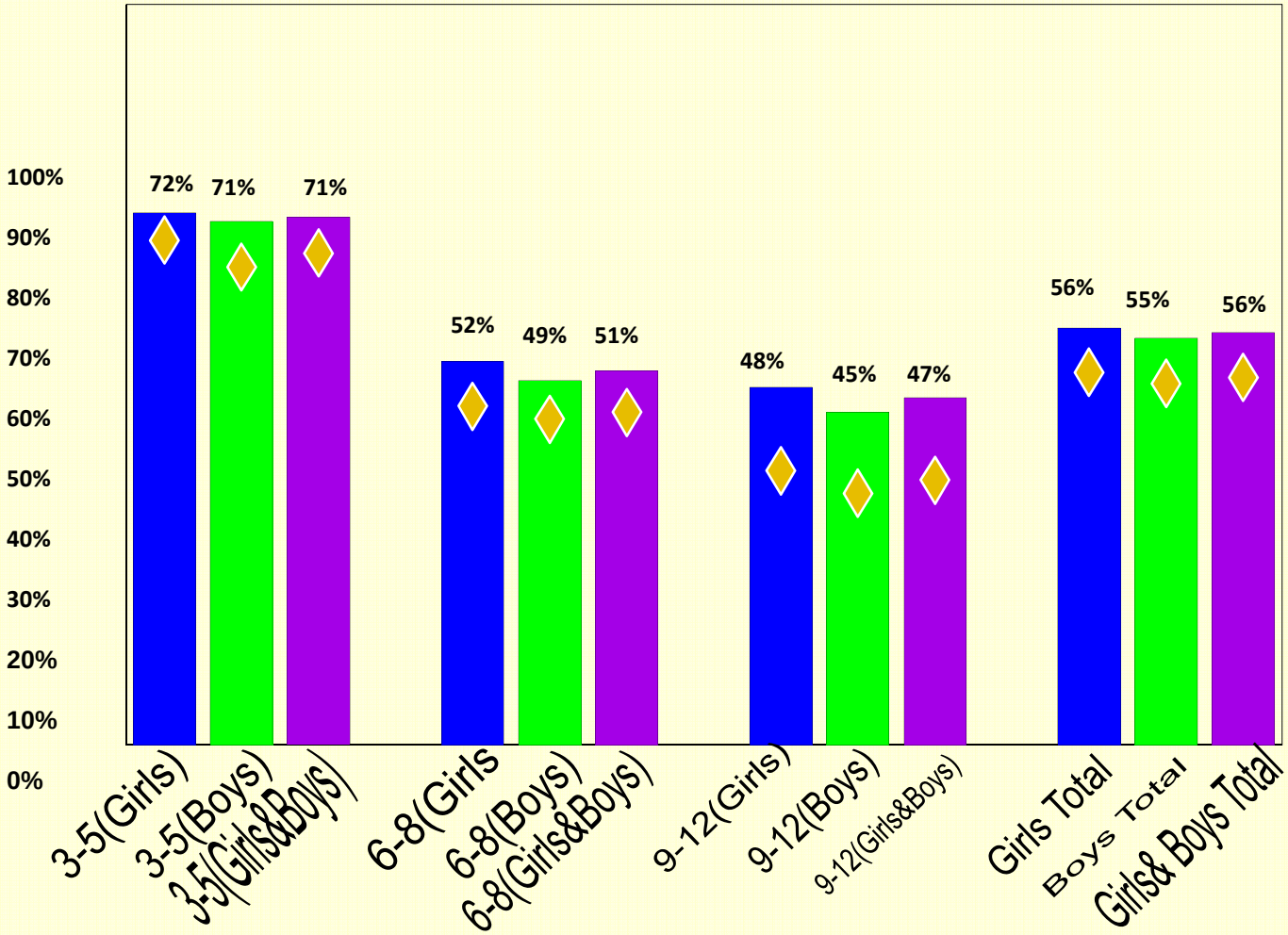


Graph 16. Interventions by other students. Percentage of students who responded "often" or "almost always" to Q21: How often do other students try to put a stop to it when a student is being bullied at school?



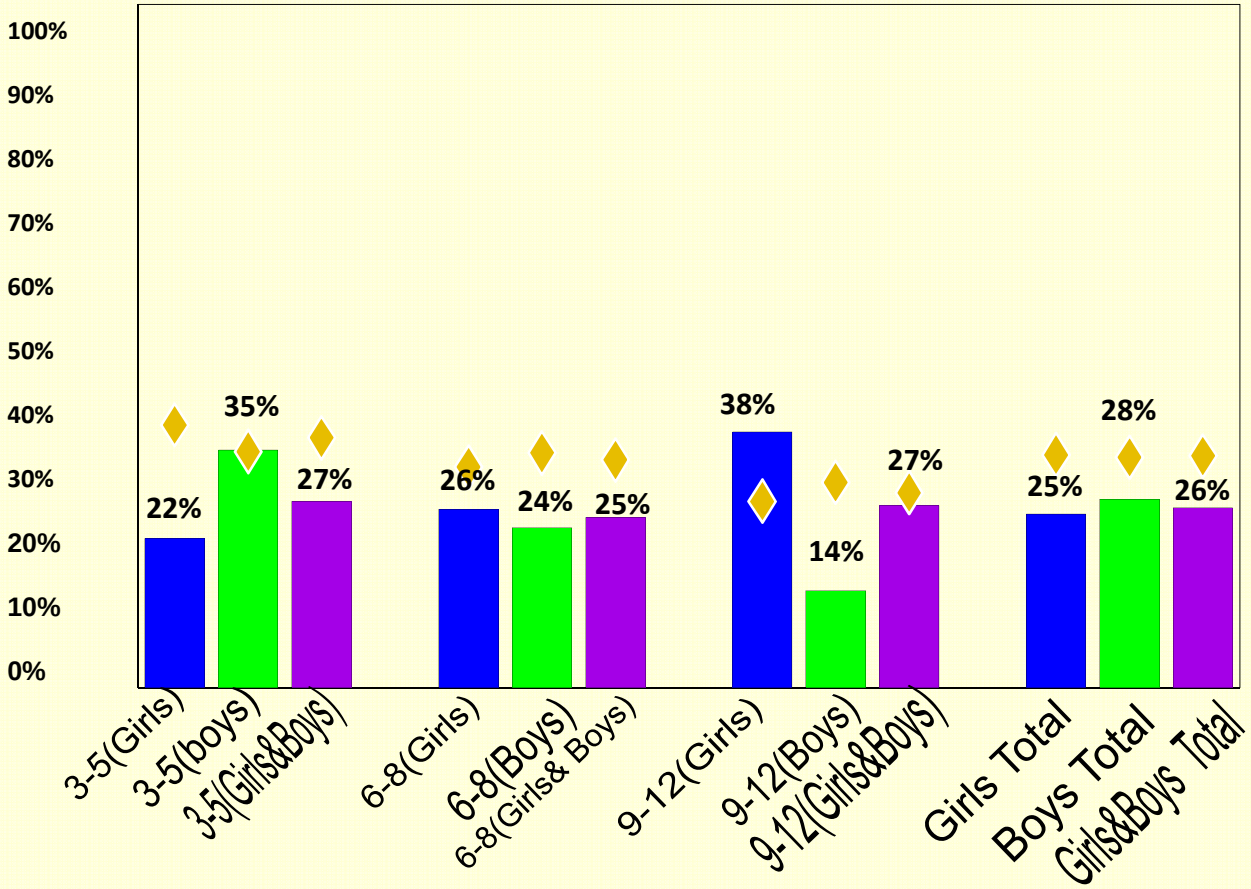
The grades included are actually 4-5th, 6-8th, 9-12th

Graph 20. Reactions from the peer group (The Bullying Circle). Percentage of students who respond that they "try to help the bullied student" (Q37), if they see or learn that a student their age is being bullied.



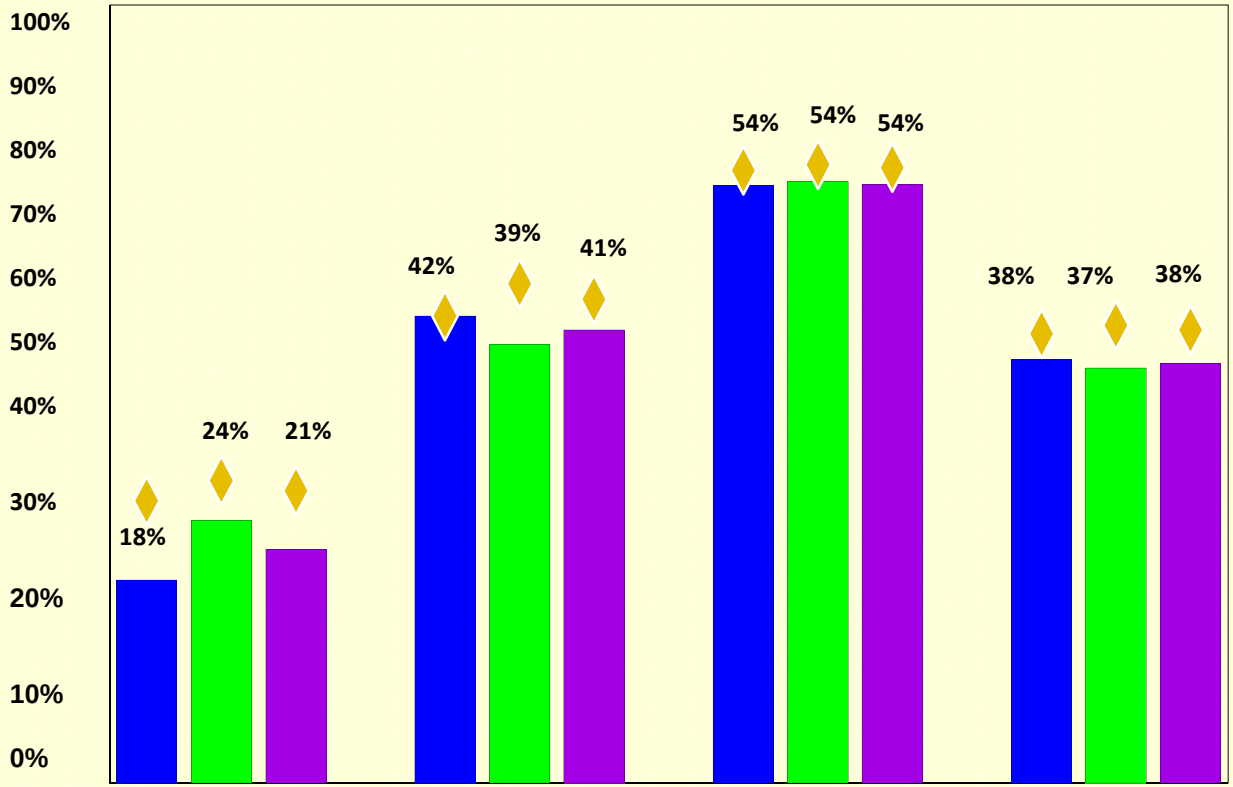
The grades included are actually 4-5th, 6-8th, 9-12th

Graph 17. Contact with school from an adult at home. Percentage of bullied students (according to Table 3a) who reported that an adult at home contacted the school "once" or more often in the past couple of months to stop their being bullied at school.



The grades included are actually 4-5th, 6-8th, 9-12th

Graph 22. The class (home room) teacher's effort to stop bullying. Percentage of students who responded, "little or nothing" or "fairly little" to whether their teacher has done something in the past couple of months to cut down on classroom bullying.



The grades included are actually 4-5th, 6-8th, 9-12th

HIB Program Components

4 Levels:

- School
- Classroom
- Individual
- Community

School Level

School Level

- Establish a Bullying Prevention Coordinating Committee (SABS and School Safety Teams)
- Conduct committee and staff trainings
- Administer Olweus Bullying Questionnaire
- Hold staff discussion groups during faculty meetings

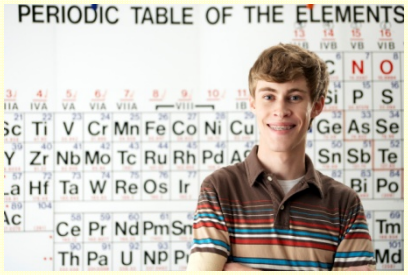
School Level (continued)

- Introduce the school rules against bullying:
  - We will not bully others
  - We will try to help students who are bullied
  - We will include students who are left out
  - If we know that somebody is being bullied, we will tell an adult at school and an adult at home
- Review and refine the school's supervisory system
- Hold school kick-off event to launch the program
- Involve parents parents

Classroom- Level

- Post and enforce school rules against bullying
- Hold regular class meetings
- Hold meetings with students' parents

Individual Level



- Supervise students' activities
- Ensure that all staff intervene on the spot when bullying occurs
- Hold meetings with students involved in bullying
- Hold meetings with parents of involved students
- Develop individual intervention plans for involved students

Community Level

- Involve community members on the School Safety Team
- Develop partnerships with community members to support the school's program
- Help spread anti-bullying messages and principles of best practice in the community

It takes one to make a difference.
Be the ONE!!!!